| LEARNING UNIT FOR ERASMUS + PROJECT  “ESSENTIAL LIFE SKILLS”  2017-2019  Cod.: 2017-1- PL01-K219-038510\_2 | | | |
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| TITLE | Create an App to manage your budget | | |
| COUNTRY | Italy, Lithuania, Greece, Poland, Slovakia | | |
| KEY EUROPEAN SKILLS | communication in the mother tongue  communication in foreign languages  scientific expertise  social and civic competences  awareness and cultural expression  digital skills | | |
| BASIC SKILLS SCIENTIFIC-TECHNOLOGICAL AXIS | observe describe and analyze reality and recognize the concepts of system and complexity in its various form | | |
| CITIZENSHIP SKILLS | * communicate collaborating and participating act autonomously and responsibly * identify links and relationships * acquire and interpret information | | |
| OBJECTIVE - KNOWLEDGE | * To give opportunities to acquire the knowledge and to develop the skills required for organization and management of resources. * To strengthen student's daily life experience and to stimulate ideas of creativity. * To develop students' individual capability by encouraging practical application of knowledge and problem-solving tasks. * To share experience, materials, tools and equipment with others. | | |
| SKILLS | | | * to observe and research social information, even in a foreign language * to manage information and thinking * to develop a positive, disposition towards investigating, reasoning and problem solving * to estimate, to predict and to calculate |
| DESCRIPTION OF WORK PHASES | | brief introduction in L2 by the teacher  frontal lesson scaffolding (stimulus question)  PowerPoint vision  illustrative videos  group work - computer work in a foreign language of information on the subject | |
| EXPERIMENTED METHODOLOGY | | cooperative learning: association of images and names in English. | |
| INSTRUMENTS | | computer, LIM with internet connection, cards. | |
| RATING | | evaluation through forms and questionnaires  evaluation of the conduct  self evaluation | |
| PERSONAL REFLECTIONS | | Today we are citizens of the world and therefore as teachers we have the duty to face the intercurrent relationship between language, culture and style of learning in an intercultural perspective, reflecting on the effect of the contact between different languages and cultures and on cultural influences to the construction of the learning style. Linguistic interdisciplinarity is therefore fundamental in this regard. In fact, the importance of language can not be separated from that of concepts because they constitute the whole of our personal knowledge | |