

## Lesson plan “Good Manners”

### Description of the activity

Students are very familiar with internet & especially the social media. It is an integral part of their daily lives. However there are many instances, which are becoming more & more alarming, of violation of privacy and of course, cyber bullying. The latter, has taken the form of a social “plague”, causing great deal of stress and alarm to parents, social caregivers and educators. The following lesson plan, is an attempt to establish an online etiquette attitude among teenagers, in an attempt to show that the concept of good manners pervading through all aspects of an individual’s social life. The lesson plan spans over 2 teaching periods and follows the instructional, the cooperative and the new learning theories.

### Preparation

- Students are divided in small groups. Each group should have a name eg “The Pro-Squad”, etc
- Post-it notes
- Internet access
- projector

### Methodology

| Lesson part                                     | What do we do?                                                                                                                                                                                                                                                                                                                                                                                                                                                           | objectives                                                                                                                                                                                                                      |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Investigation duration</b><br><b>20 mins</b> | Teacher asks: “What comes to your mind when you hear the term “Digital etiquette on netiquette?” Students write their responses on post-it notes. In small groups students make a short ppt presenting their ideas.                                                                                                                                                                                                                                                      | 1. Presentation of the topic. Get a first impression of students knowledge on the topic.                                                                                                                                        |
| <b>Analysis duration</b><br><b>20 mins</b>      | Teacher shows students the following video: <a href="https://www.brainpop.com/socialstudies/culture/digital-etiquette/">https://www.brainpop.com/socialstudies/culture/digital-etiquette/</a> Teacher stops the video and explains to students what digital etiquette is all about. When the video is over, teacher asks the groups to reassess their presentations and correct them if necessary. Teacher encourages students to support their arguments with pictures. | 1. Digital etiquette is important because without it, the digital world can become a hostile or dangerous place of false comfort.<br>2. By mostly showing and not speaking, students realise that nonverbal communication is as |

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|                                               |                                                                                                                                                                                                                                                                                                                                     | powerful as verbal one.                                                                                                                                                                                                                                      |
| Here ends the 1 <sup>st</sup> teaching period |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                              |
| <b>Expansion Duration 20 mins.</b>            | Teacher presents students with 3 different case scenarios. For each scenario, students should write a positive netiquette ending and a negative netiquette ending.                                                                                                                                                                  |                                                                                                                                                                                                                                                              |
| <b>Case scenario A</b>                        | Nikos is driving to the beach with his friend Stefan. Their friends are already there and the 2 friends are late. There is heavy traffic on the main street. Suddenly Nikos' cellphone starts ringing. Nikos reaches for it but Stefan.....                                                                                         | <ul style="list-style-type: none"> <li>• <b>Positive netiquette:</b></li> <li>• <b>Negative netiquette:</b></li> </ul>                                                                                                                                       |
| <b>Case scenario B</b>                        | Sofia and her friends have just finished their aerobics training session at the gym. Sofia decides to take a quick shower. One of her friends sneaks into the showers and takes a photo of Sofia naked. She walks out of the shower inviting the rest of the girls to upload sth very "spicy" on social media. The girls.....       | <ul style="list-style-type: none"> <li>• <b>Positive netiquette:</b></li> <li>• <b>Negative netiquette:</b></li> </ul>                                                                                                                                       |
| <b>Case scenario C</b>                        | You are having your weekly English literature class. The teacher calls out your classmate Kostas to read aloud and then translate in Greek the text you had for H/W. Unfortunately Kostas is unprepared and starts stammering, sweating and almost crying in front of the class. You see Maria reaching for her cellphone. You..... | <ul style="list-style-type: none"> <li>• <b>Positive netiquette:</b></li> <li>• <b>Negative netiquette:</b></li> </ul>                                                                                                                                       |
| <b>Recapitulation 20 mins</b>                 | Students in their groups make a poster in digital form on the topic. They present them to the class. Students present their powerpoint slideshows on the topic. They make a set of rules on the topic and the teacher illuminates it and hangs it in the classroom.                                                                 | <ol style="list-style-type: none"> <li>1. Digital citizenship</li> <li>2. Teach students ethics</li> <li>3. Acceptable social behaviour</li> <li>4. Empathy</li> <li>5. Respectability</li> <li>6. Self management, self awareness, self restrain</li> </ol> |