



Erasmus+



Professions Lost

Lesson goal:

- ✓ To gather and analyse information about professions that are disappearing in our region.

Actions:

- While using pre-made questionnaire question your parents, grandparents and other relatives about their profession and determine what professions in your opinion are considered disappearing in our region.
- Make an illustration out of every group member's gathered information - a diagram or some other visual aid about disappearing professions.
- Visit Uplyna's museum of crafts in order to get to know old crafts and region people's crafts that they used to use in the past (take photos and make a presentation about disappearing professions).
- To publicize gathered information at break time on school's TV and/or at a stand for pupil education career.

Tools:

Worksheet - questionnaire about disappearing professions (q.v. appendix), school bus for excursion to Uplyna, video making tools.

Activity:



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Pupils gather and analyse information on which professions are disappearing in our region: they question people, gather photos, talk with parents and other members of society. By using gathered information they make a diagram or some other visual aid. Pupils visit Uplyna's museum of crafts, gather information and prepare a presentation.

Appendix

QUESTIONNAIRE

Your name, surname?	
What's your profession?	
Where did you achieve your profession?	
Explain more on how this profession was done in the past and now (what tools, utensils, skills, education were needed then and now, what was the change in salary, price of produce, etc.).	
Which professions in your opinion are disappearing in our region and why?	